

HeadTeacher report for Parent Council – Tues 10th October

2017 School roll is now 560 although there is frequent movement in and out. We currently have no space at P1 and P5 and district only space at P6.

Staffing – Staffing continues to be a bit of a moveable feast. Huge congratulations to Natalie Mack who has been appointed DHT at Lasswade Primary. The PT post is currently advertised with interviews scheduled to take place on Mon 6th Nov.

We continue to be without some PSA support as Brenda Johnson has resigned for her part, one of our recently appointed PSAs took a post elsewhere and the other has still to start (and will only be able to take up a two day a week contract). We have an advert live at the moment with a closing date of Oct 19th. The council recruitment freeze has now been lifted for school staff. A reduction in HR has resulted in a significant wait between appointment and start date.

Budget – we have committed to spending approx £8,000 to redecorate three classrooms and recarpet one during the Oct week. Pupil Equity Funding – use is being made of PEF to finance a family support worker who is now in school every Tuesday and is already having a positive impact. We have a group of pupils attending therapy through art and the nurture room has been established. Both Laura Nisbet and Amber Ashraf have attended nurture training. Our additional PSA at early level is targeting pupils who are at risk of low attainment. We are being asked to consider attainment, inclusion / exclusion, attendance / lateness, participation and engagement as part of PEF.

Communication – I met with a small group of parents to look at ways to improve communication between home and school. The main message seemed to be to keep it as simple as possible and to as few channels as possible. Given we have 97% of parents signed up with an email address we are looking to use email and text as our two main communication sources. We have also been discussing how to take forward our current reporting to parents procedures. It is impossible to suit everyone all of the time so we will continue to provide a variety of ways for parents to hear about, and to see what their children are learning and how well they are doing. Written communication through profiles will focus on literacy and numeracy

Building update – see separate agenda item

Learning highlight – Woodstock comes to Trinity!

Jacqueline Scott